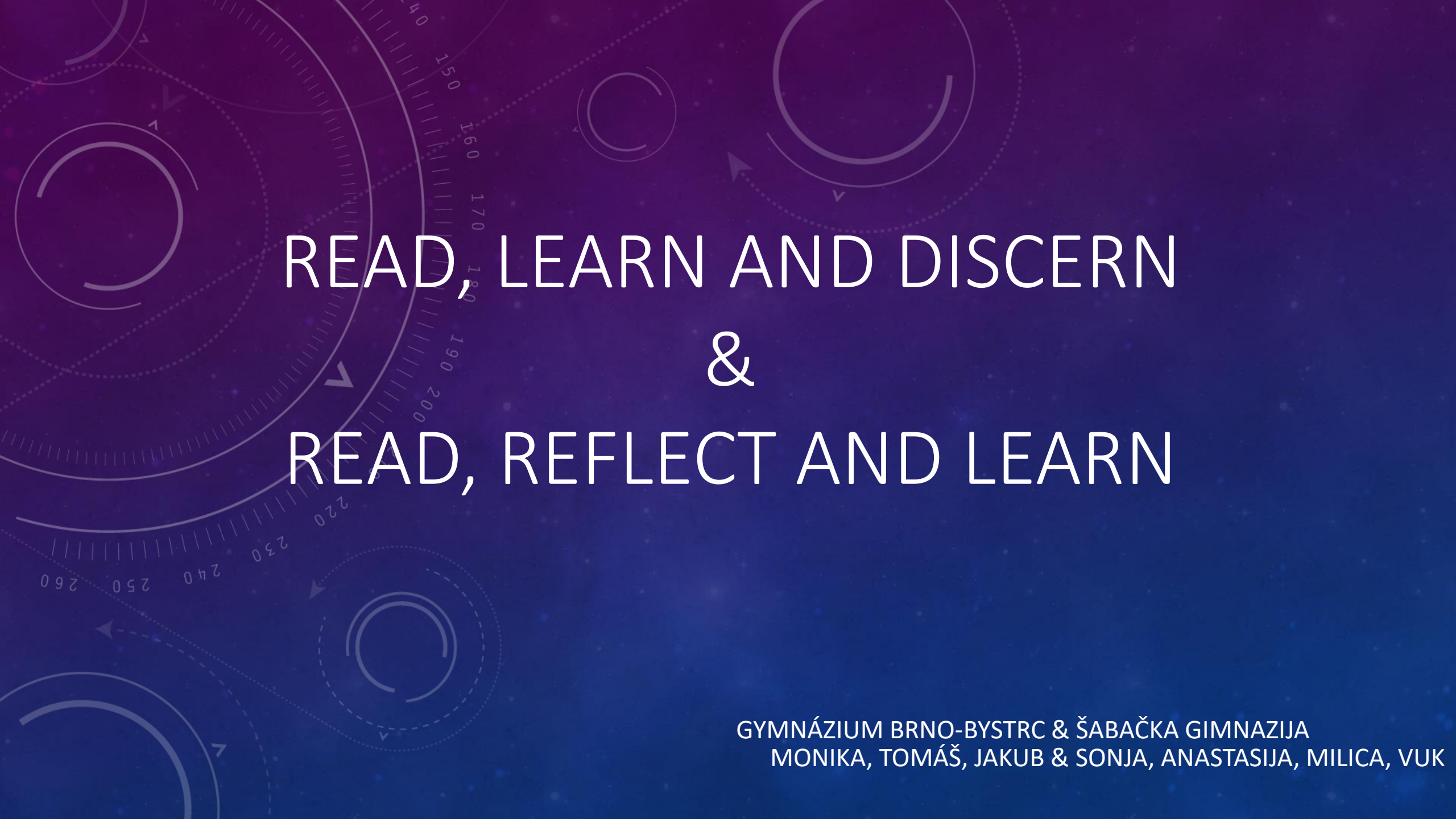


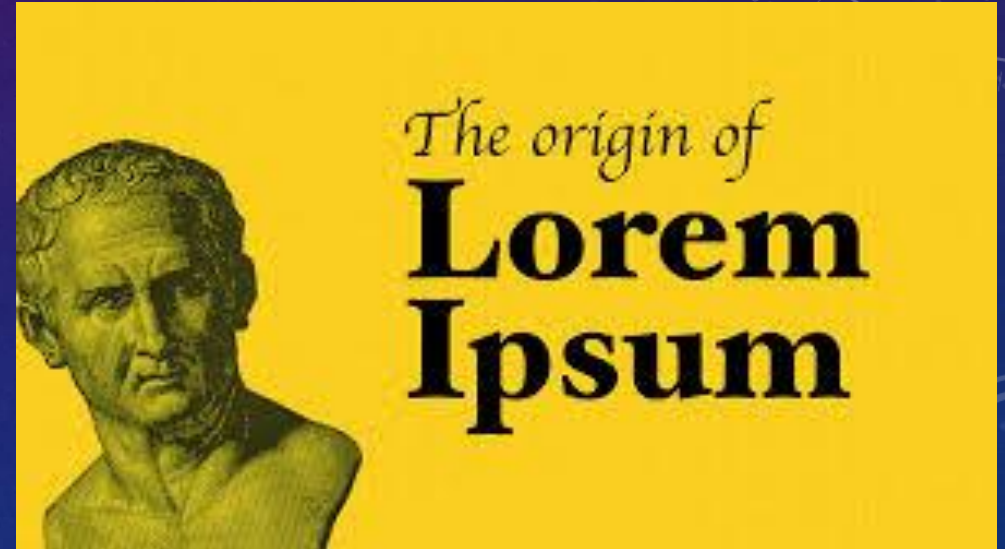


READ, LEARN AND DISCERN & READ, REFLECT AND LEARN

GYMNÁZIUM BRNO-BYSTRČ & ŠABAČKA GIMNAZIJA
MONIKA, TOMÁŠ, JAKUB & SONJA, ANASTASIJA, MILICA, VUK

WHAT IS READ, LEARN AND DISCERN

- Systematic way of learning and understanding better
- Step-by-step approach
- Every stage builds upon previous



STEP 1 – READ



- Decoding and understanding written, printed, or visual symbols, typically letters and words, to extract meaning
- Our primary source for exploring new ideas and knowledge
- Involves various types of materials, including books, articles, instructions, signs, or digital content

SCANNING

- Searching for specific information in a text
- Looking for dates, names, numbers, or keywords
- Concentrate on sections where you expect the information to be
- For example text with highlighted keywords

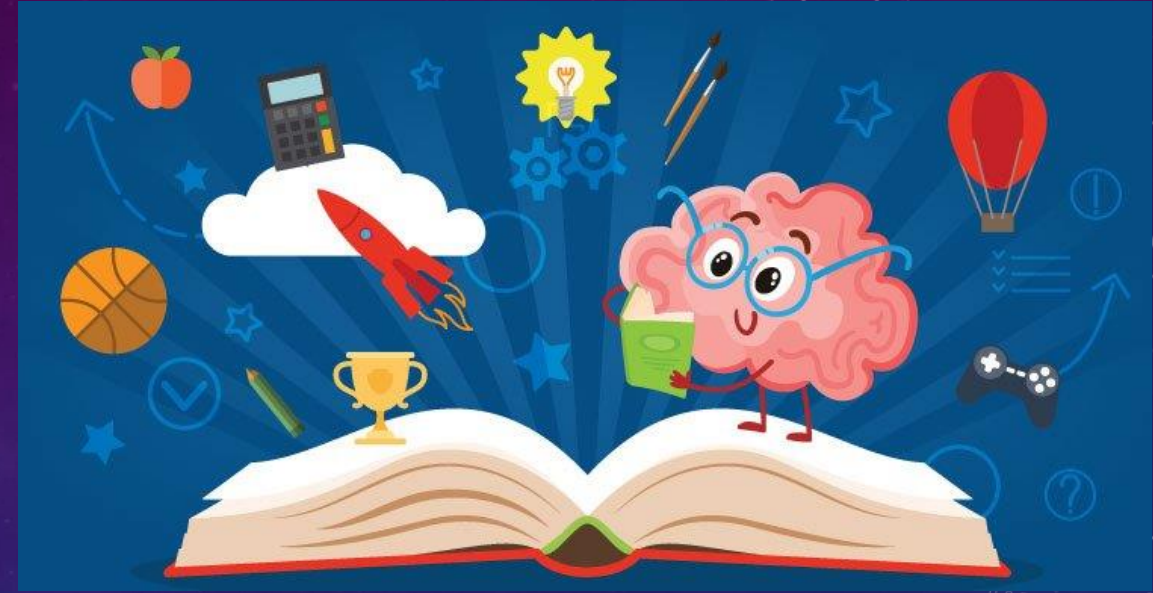


SKIMMING

- Fast reading to get a general idea of the text
- To quickly review content, titles, or summaries
- Focuses on headings, subheadings, and key sentences
- For example flipping through a magazine



ACTIVE READING



- Interactive reading that involves questioning and critical thinking
- Analyzing texts and preparing for discussions or essays
- Ask questions about the purpose, meaning, and context of the text
- For example reading underlined text

DETAILED READING

- In-depth reading for complete understanding and analysis of the text
- Studying complex texts or literature
- Take notes and revisit what you read
- For example book with notes in the margins



Reading strategy	Pros	Cons
Scanning	- Quickly finds specific information, keywords, or dates. - Saves time when only certain details are needed.	- May overlook important context. - Not suitable for comprehensive understanding.
Skimming	- Provides a quick overview of the main ideas. - Helps determine if further reading is necessary.	- Can miss finer details or subtle points. - Not effective for deep understanding or retention.
Active reading	- Enhances comprehension and retention. - Engages the reader through questions, notes, and reflections. - Useful for critical analysis and deeper understanding.	- Takes more time and mental effort. - Not always necessary for simpler or shorter texts.
Detailed reading	- Achieves full understanding and thoroughness. - Ideal for dense or complex texts.	- Time-consuming, especially for lengthy materials. - Can be mentally exhausting.

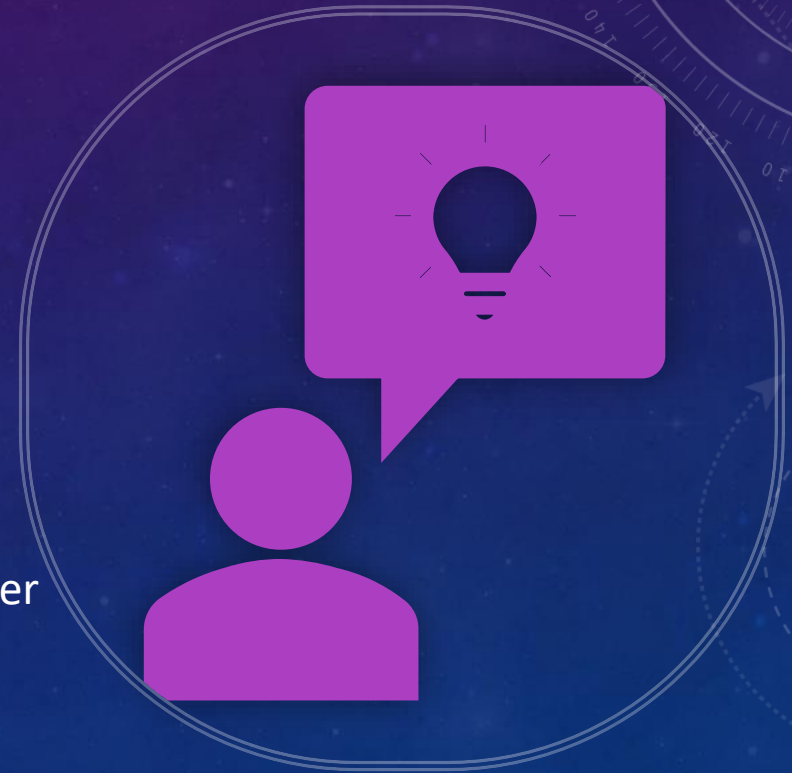
STEP 2 – LEARN



- Process of acquiring new knowledge, skills, and understanding through study and practical experience
- Extends beyond simply absorbing facts → about applying what we learn to grow, adapt, and overcome challenges
- Fosters personal and professional development, empowering individuals to navigate and succeed in a dynamic world

STEP 3 – DISCERN

- To perceive and understand differences with clarity and good judgment
- Involves analyzing information critically to separate what is important from what is not
- Helps in making thoughtful, informed decisions, allowing for better problem-solving and strategic thinking in complex situations



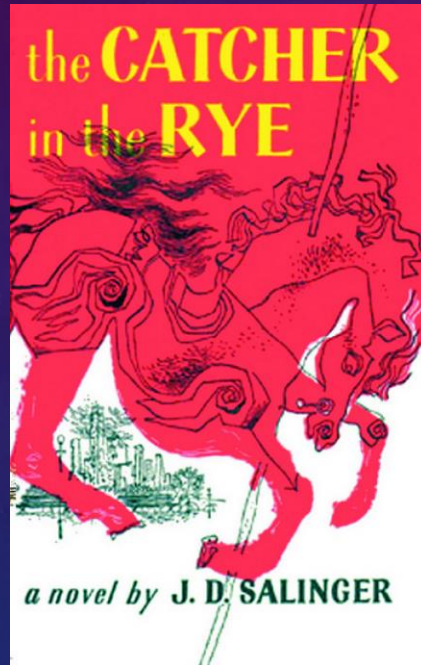
BANNED BOOKS

- Reasons:
 - Political
 - Religious
 - Racial, gender, sexuality
 - Violence
 - Explicit language (content)
 - Profanity

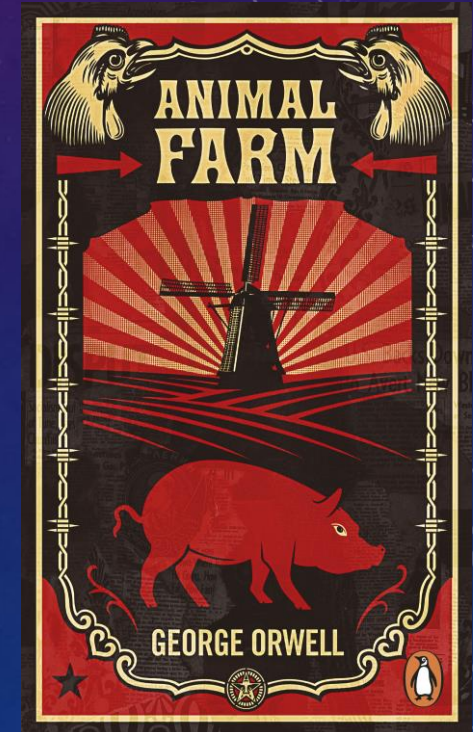


EXAMPLES

- The Catcher in the Rye
 - Profanity
 - Sexual references
 - Alcohol and smoking
 - Criticism of authorities



- Animal Farm
 - Political
 - Religion (alcohol and pork)



DIGITAL LITERACY

- Skills of digital literacy:
 - Searching smartly
 - Evaluating sources
 - Staying safe
 - Thinking critically



THANK YOU FOR YOUR ATTENTION

