

Read, Learn, Discern & Read Reflect and Learn

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Skimming

- Quickly going over a text to get general sense of the context
- Focuses on essential information, themes
- Ignore detail



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Scanning

- Rapid eye movement and keywords to move quickly through text
- Reading in order to find specific facts
- Saves time
- Used in: previewing, reviewing
- Getting the main idea of the text



Detailed Reading

- Read something carefully to understand the information
- Approach texts with curiosity
- Ask questions and make connections to enhance understanding.



Active reading

- Requires concentration and full attention to understand the text



Read advanced books

- Don't be afraid to try out difficult books.
- Reading in other languages improves fluency and exposes you to diverse perspectives.



Always have multiple resources

- Check information at least twice from at least two news reporters
- Make sure to know the nature of the news you're following
- Read not just from your regional news
- Look at who wrote the article and how actual the article is



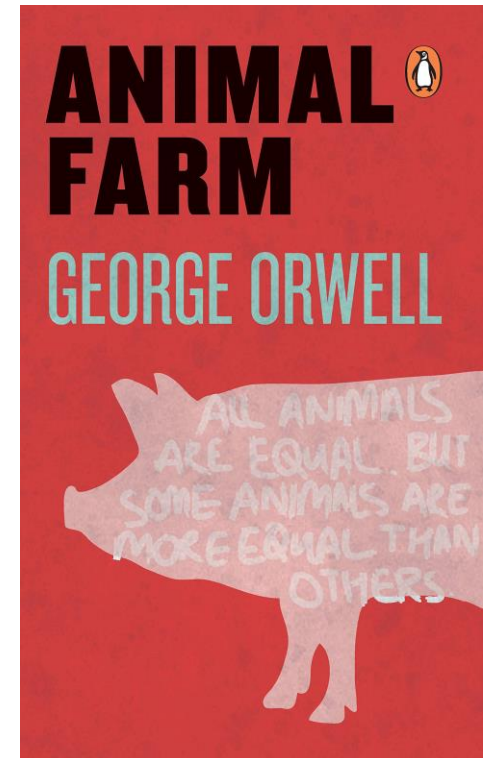
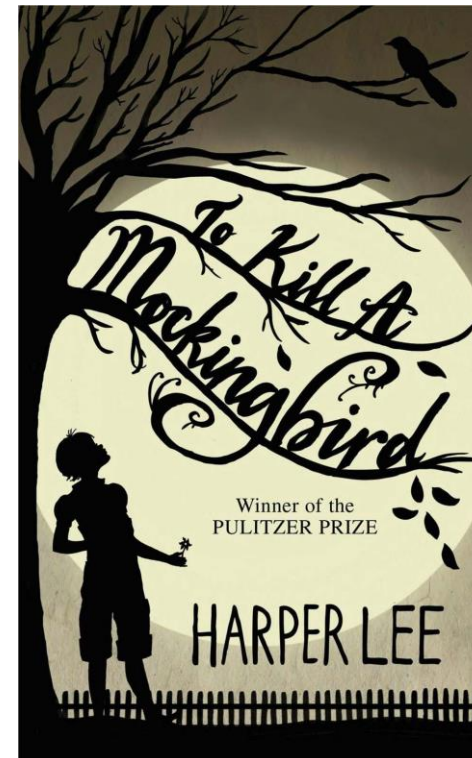
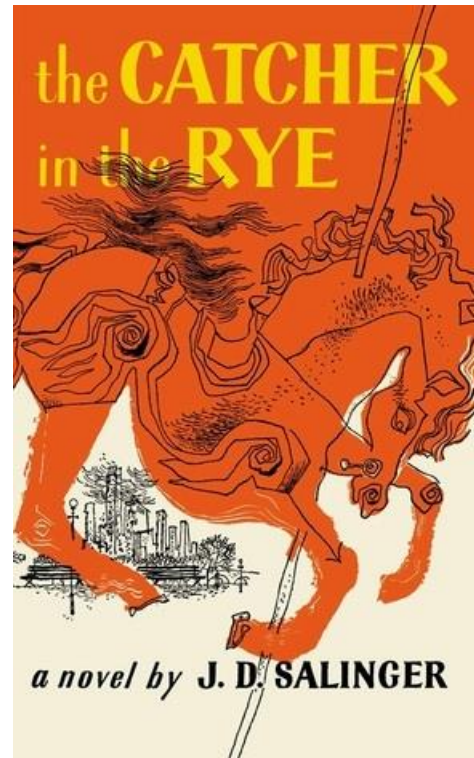
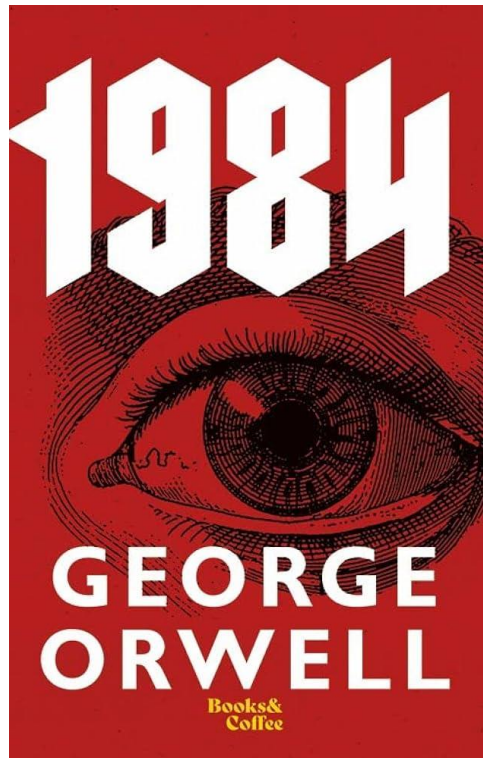
Banned books

- Books that have been removed from libraries, schools etc.
- Reasons: offensive language, sexual or LGBTQ content, violence, political themes, religious views



Examples

- "1984" by George Orwell
- "To Kill A Mockingbird" by Harper Lee
- "The Catcher In The Rye" by J.D. Salinger
- "Animal Farm" by George Orwell



Digital intelligence

- Set of cognitive, social and emotional skills how to adapt to and navigate through the world of internet





THANKS FOR YOUR ATTENTION!