

ENGLISH GRAMMAR

Practice 1

Put the verb in the correct form to complete each sentence.

	1. 2.	If global warming continues, temperatures <u>will rise</u> (rise) even higher.
	2	
	۷.	What would you do if you (win) a million dollars?
12	3.	If people stopped using cars completely, there (be) much less pollution.
	4.	When it (rain) again, I won't forget to bring my umbrella.
	5.	If I spoke English fluently, I (not/need) to take lessons.
	6.	If Siberia (not/be) so cold, I'd go there in winter.
	7.	Tom will be at the party tonight. If I see him, I (say) hello.
*	8.	If it (not/rain) so much in England, you wouldn't see so many umbrellas.
	9.	I (call) you when I get home.
	10.	Where (you/live) when you move out of your flat?
	11.	If you (can) choose any company, which company would you like to work for?
3	Pr	actice 2
		and the first file comme
		dy each situation and complete the sentence below. Decide whether to use a first or second
	cor	nditional structure.
	1.	According to the weather forecast there is a chance of snow tomorrow.
		If it (snow), I (need) to buy a pair of gloves.
•	2.	Patrick is deciding whether to go to France or Spain on his next holiday. If Patrick (go) to Spain, he (be) very satisfied.
	3.	John works 12 hours a day. If John (not/be) so busy, he (have) more time for his family.
e.	4.	Kate is out of work, but she goes shopping every day. If Kate (continue) to go shopping, she (run out) of money.
	5.	It is a sunny day with clear blue skies. If it (rain), I (need) an umbrella.
	6.	Anne's boss is very demanding. If Anne's boss (not/be) so demanding, she (not/be) so stressed.
		Daniel has an exam tomorrow. If Daniel (pass) his exam, he (celebrate) with his friends.
		Fabio and Carlo are best friends. If Fabio and Carlo (not/be) best friends, they probably (not/be) living together.
		Derek doesn't have a car. It takes him an hour to get to work. If Derek (have) a car, it (not/take) him so long to get to work.
		The Olympic Games are held every four years. If the Olympics (be) held every year, they (not/be) so interesting.



First and second conditional - Key



ENGLISH GRAMMAR

2 Practice

- 2. won
- 3. would be
- 4. rains
- 5. wouldn't need
- 6. wasn't
- 7. 'll say
- 8. didn't rain
- 9. 'Il call
- 10. will you live
- 11. could

3 Practice 2

- 1. snows; 'll need
- 2. goes; 'll be
- 3. wasn't; 'd have
- 4. continues; 'Il run out
- was raining; would need
- 6. wasn't; wouldn't be
- 7. passes; 'll celebrate
- 8. weren't; wouldn't be
- 9. had; wouldn't take
- 10. were; wouldn't be





Answers

- 1. I don't fancy going out tonight.
- 2. She avoided telling him about her plans.
- 3. I would like to come to the party with you.
- 4. He enjoys having a bath in the evening.
- 5. She kept talking during the film.
- 6. I am learning to speak English.
- 7. Do you mind giving me a hand?
- 8. She helped me to carry my suitcases.
- 9. I've finished cooking. Come and eat!
- 10. He decided to study biology.
- 11. I dislike waiting.
- 12. He asked to come with us.
- 13. I promise to help you tomorrow.
- 14. We discussed going to the cinema, but in the end, we stayed at home.
- 15. She agreed to bring the pudding.
- 16. I don't recommend taking the bus. It takes forever!
- 17. We hope to visit Amsterdam next month.
- 18. She suggested going to the museum.
- 19. They plan to start college in the autumn.
- 20. I don't want to leave yet.



Answers

- 1. She delayed getting out of bed.
- 2. He demanded to speak to the manager.
- 3. I offered to help.
- 4. I miss going to the beach.
- 5. We postponed doing our homework.
- 6. I'd hate to arrive too late.
- 7. She admitted stealing the money.
- 8. I chose to work here.
- 9. She waited to buy a drink.
- 10. I really appreciate being on holiday.
- 11. I couldn't help laughing.
- 12. It seems to be raining.
- 13. I considered moving to Spain.
- 14. They practised speaking.
- 15. Finally, I managed to finish the work.
- 16. I really can't stand waiting for the bus.
- 17. Unfortunately, we can't afford to buy a new car this year.
- 18. She risked being late.
- 19. I'd love to come with you.
- 20. I prepared to go on holiday.



Gerunds and Infinitives Part 1

Put the verb into the correct form.

1.	I don't fancy	(go) out tonight.
2.	She avoided	(tell) him about her plans.
3.	I would like	(come) to the party with you.
4.	He enjoys	(have) a bath in the evening.
5.	She kept	(talk) during the film.
6.	I am learning	(speak) English.
7.	Do you mind	(give) me a hand?
8.	She helped me	(carry) my suitcases.
9.	I've finished	(cook). Come and eat!
10.	He decided	(study) biology.
11.	I dislike	_ (wait).
12.	He asked	(come) with us.
13.	I promise	(help) you tomorrow.
14.	We discussed	(go) to the cinema, but in the end, we stayed at home.
15.	She agreed	(bring) the pudding.
16.	I don't recommend	(take) the bus. It takes forever!
17.	We hope	_ (visit) Amsterdam next month.
18.	She suggested	(go) to the museum.
19.	They plan	(start) college in the autumn.
20.	I don't want	(leave) yet.



Gerunds and Infinitives Part 2

Put the verb into the gerund or the infinitive with 'to'.

. I.	She delayed	(get) out of bed.
2.	He demanded	(speak) to the manager.
3.	I offered	(help).
4.	I miss	_ (go) to the beach.
5.	We postponed	(do) our homework.
6.	I'd hate	(arrive) too late.
7.	She admitted	(steal) the money.
8.	I chose	(work) here.
9.	She waited	(buy) a drink.
10.	I really appreciate	(be) on holiday.
11.	I couldn't help	(laugh).
12.	It seems	(be) raining.
13.	I considered	(move) to Spain.
14.	They practised	(speak).
15.	Finally, I managed	(finish) the work.
16.	I really can't stand	(wait) for the bus.
17.	Unfortunately, we can	t afford (buy) a new car this year.
18.	She risked	(be) late.
19.	I'd love	(come) with you.
20.	I prepared	(go) on holiday.

PRACTICE

- Choose the correct meaning, A or B.
 - 0 If Charles got a pay rise, he'd buy a better car.
 - A I think Charles will get a pay rise. (B) I think Charles is unlikely to get a pay rise.
 - 1 If house prices rise, we'll sell our flat and buy a cottage in the country.
 - A The speaker thinks house prices will probably rise.
 - B The speaker thinks house prices probably won't rise.
 - 2 If I were you, I'd take the train to Cornwall; it's more relaxing than driving.
 - A I'm giving advice. B You've taken the train before.
 - 3 If I had a mobile phone, I'd call the police.
 - A I might call the police. B I can't call the police.
 - 4 Suppose you had a yacht, where would you sail to?
 - A You have a yacht. B You don't have a yacht.
 - 5 Pablo would be very disappointed if he didn't pass the exam.
 - A Pablo expects to pass the exam. B Pablo doesn't expect to pass the exam.
- 2 Write one word only (or a short form) in each gap to make second conditional sentences. 3.43 Listen and check.
 - 0 If I moved to another country, I think I would go to Mexico.
 - 1 If there _____ more rain here, the countryside _____ be much greener.
 - 2 I ______ you he's in a terrible mood.
 - 3 there were no borders between countries, wouldn't it wonderful?
 - 4 The director wouldn't make any redundancies it really necessary.
 - 5 If Jonas you to marry him, what you say?
 - 6 I've got an awful voice, but if I sing, I join a choir.
- 3 GRAMMAR IN USE Read the letter and then complete the responses below, using the underlined parts of the letter to help you. 3.44 Listen and check.

This week's problem

We're really worried about our son at present. He's fifteen and he's just started going round with a gang of older boys who are involved in petty crime. (0) We don't take him to school in the morning, and we know that he doesn't actually go to school a lot of the time - he meets these boys. They go to the cinema and funfairs, and our son uses (1) the money we give him for lunch to go with them. (2) We haven't talked

to our son about this yet, because we're sure (3) he'd just lie to us - he accuses us of treating him like a child and watching him all the time. (4) We really don't know whether to talk to the police about him - it seems so drastic. There's a parents' evening at school next week, so (5) perhaps we should speak to his teachers first. We don't know (6) if there's any way they can help us.

- 0 If you took him to school in the morning, you could make sure he goes inside.
- 1 He wouldn't be able to spend money on funfairs if you 2 I would talk to your son if I
- 3 He probably _____ lie to you if you treated him like an adult.
- 4 If I were you I _____ unless you know he has committed a crime. Your son is very young and you don't want the police involved at this stage.
- 6 The teachers know your son. If you speak to them, they

Practice

- 1 Match the two parts of the sentences. 33.41 Listen and check.
 - 0 When you book a superior room,
 - 1 If you take items from the minibar,
 - 2 If the fire alarm sounds,
 - 3 If you eat in the hotel every evening,
 - 4 If you require a vegetarian meal,
 - 5 If you require a meal after 10.00 p.m.,
 - 6 When you check out,

- A we can provide a choice of meat-free dishes.
- B room service can provide snacks.
- →C we provide fresh fruit and flowers every day.
- D we'll give you a discount on your meals.
- E we will add them to your bill on departure.
- F leave the building immediately.
- G don't forget to hand your key to reception.
- GRAMMAR IN USE Write the verbs from the box in the correct form to make first conditional sentences. Use will or might (not) in the result clause. 3 3.42 Listen and check.

be able to / not have confuse / allow not cover / see get / steal not have / not be tell / not return

Credit card fraud - the facts

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the

t will

SC:

If a credit card thief <u>gets</u> the chance, he will steal your card or your money. How can you prevent this? There are several ways:

- 1 Always cover your PIN number when you use it. If you it, someone it.
- 2 Don't talk to people at the cash machine a thiefyou by talking to you if you
- him to. 3 You need good security on your computer – thieves get into your accounts if you : proper security.
- 4 When you buy something on the Internet, make sure the website has a 'locked' symbol. If it ______ one, it _____ secure enough.
- 5 Don't forget, if you ______ your PIN number to another person and your money is stolen, your credit card company ______ your money.

I find seven more mistakes and correct them. Tick (✓) the correct sentences.

- 1) If I get the job at Siemens, I'll move to Swansea.
- Mike really dislikes Luke and Pete. He won't come to your party unless they come.
- When you go out, don't forget to lock the back door.
- 1 I'll meet you at 6.00, but when my bus is late, don't wait for me.
- If the corner shop won't be open, I can go to the supermarket.
- If I don't eat much during the day, I always get a headache. Even my boss begs me to stay, I won't listen to him.
- I the taxi won't wait at the airport if your plane will be delayed.
- Fil make some sandwiches provided you get hungry on the journey.
- the match might be cancelled if the weather's really bad.

Present Tenses (Simple and Continuous)

1.	how old I am? (YOU KNOW)		
2. How	to work? – I	by car, but today Jack _	me up (YOU
GET, USUALLY GO, PICK)			
E Jane's husband	(NOT SMOKE)		
6. Why	on your coat? – I	for a walk. –	to come with me?
(YOU PUT, GO, YOU WAI			·
7.1	lottery tickets, but I never	anything. (ALWAY	S BUY, WIN)
9	to him today? – Yes, I always	to him on his	s birthday. (YOU WRITE, WRITE)
10.Can you hear that? TI	he car such a stran	ge noise. – It's OK. It always	like that.
(MAKE SOUND)			
11. The plane that you	at right now to his car? – I think he	for Paris. (LOC	OK, LEAVE)
12.What	to his car? – I think he	it. (HE DO, POLISH	1)
13 Susan	to her parents every Sunday. In fa	act, sne	_ to them today. (white, white)
14 Stop at once! You	the flowers every tim	e the ball	ill the garden: (DESTROT, EARD)
15 Where is Kevin? I can	't find him anywhere. – He	with Sue in the garde	n (PLAY).
16.She normally	in London, but this weeke	nd she w	ith some friends in Liverpool. (LIVE,
STAY)			
17 I don't know what's w	vrong with Kelly. She	so clumsy these	days. (BE)
19 What	for a living, Claire? – Well as a sec	retary, I	_ emails for my boss all the time:
(YOU DO, WRITE)			
22 Appe	all her clothes herself. At the mo	oment she	a dress for a fancy dress party
	all the clothes herself the inc		
(MAKE, MAKE).	coffee for breakfast, but toda	vhe t	ea (USUALLY HAVE, HAVE).
24. He	because it, and I	an ur	nbrella. (RAIN, NOT HAVE).
25. I can't go nome now	because it, and i	(AI WAYS PARK) your car or	my parking space.
26. Stop doing that: fou	in the east and	in the west (RISE, SET)	,,
27. The sun	that terrible noise outside? – It's	Dad He	the lawn. (MAKE, MOW)
,28. Wno	this weekend near the coast. I	there nearl	v every weekend. (SPEND, GO)
29.1	this weekend flear the coast. I	noment she	to stop. (SMOKE, TRY)
30.Sne	thirty cigarettes a day but at the m breakfast together every Sunday n	porning (HAVE)	
31.We	Dreaklast together every suriday in	(RURN)	
32.What's that smell. – I	t's in the kitchen. Something	Carry (VOLLSPEAK)	
33.Who	to on the phone? – It's my friend	un some m	oney to buy a new car. (WORK.
	overtime this month because I	up some m	oney to buy a new carr (see any
SAVE)			
35.The moon	around the earth (GO)	ashadula (LEAVE)	
	Heathrow at 9.15 is on	schedule. (LEAVE)	no does she think I am? Her maid??
41. Julia	ner dirty clothes on	the floor for file to pick up: wi	to does she trillik ruin. Her maid.
(ALWAYS LEAVE)		bis I don't know what	wrong with
	so stubborn about t	nis. I don t know what	wrong with
her. (BE, BE)			
		•	
	Mixed	tenses	
Wonderkids			
Infant prodigies in the ci	nema have been with us for a long time. T	ne older generation still	
(remember) Shirley Tem	ple, Mickey Rooney and Judy Garland. Son	ne of these talented child stars	(managa) to hocome successful
(go) on to shake off the	"wonderkid" label later in life and	/ // // // // // // // // // // // // /	(Manage) to become successful
adult actors. Others, on	the other hand,	(continue) to appear	ar in films but with very little of the
success they	"wonderkid" label later in life and the other hand, (have) as children. S	adly, the majority of them	- t () th are sines
(dicannoar) coon after the	hoir first annearance and cinema-goers	(11	ot/see/ them since.
Our generation	(also/	produce) its fair share of child	stars or "superbrats" as some movie
magazines	(refer) to them. The	nese young stars	(make) not
only name for themselve	es but also a lot of money. In recent years	on the big screen, we	(see)
Lukas Haas play the boy	who	(witness) a murder in the fil	m witness. He
	(make) other movies since t	hen, but he	(not/become) a
big name in Hollywood.	The most famous of the superbrats is unde	oubtedly Macaulay Culkin who	
(earn)as much as, if not	more than, the most expensive superstars	in Hollywood.	

Word formation

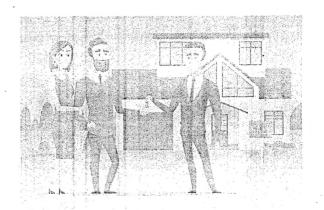
A magazine (RECENT) asked peopl	le what they thought the most useful (IN	IVENT
of the last century was. It is a very	(INTEREST) question, since technology has	
(TRANSFORM) our lives today. Lots of people said cars, I	but I (AGREE). Although cars have made life e	asier ii
some ways, I believe they have serious	(ADVANTAGE). The worst thing about cars is that they are	so
(NOISE). They also cause a	a lot of (POLLUTE). Other people said TV. Of c	ourse,
(ENTERTAIN) will never be the	he same again and it can be (RELAX) to v	/atch ⁻
after a long day. However, I don't think we should forge	et the (EDUCATE) value of reading a good b	ook.
2. The language of clothes		
We don't usually choose clothes to make us look	(ATTRACT) we also use them to tell the world about o	ur
(PERSON). The clothes we v	wear and our (APPEAR) as a whole give o	ther
people (USE) information abou	ut what we think and how we feel. If we feel (C	HEER)
we usually wear (COLOUR) clo	othes and if we feel depressed, we sometimes put on dark clothes. Bu	it why
do (TEENAGE) wear black s	so (FREQUENT)? Is it because they feel	
	s unlikely to be the case. It is probably just because it is	
(FASHION) to wear black?		
3. My clever little sister		
My little sister is only eight but she is very	(INTELLIGENCE). She is one of the	GOO
students in the school, but is also very good at sports, wl	rhich is (USUAL). What's more, she is a	
	y (PRIDE) of her because she came first in a mu	ısic
(COMPETE). She already plays	the violin very (GOOD) and she wants	to be
	nouse is very (NOISE) when she is practicing	
it is a bit (IRRITATE) when I'm		
4. Fame		
The most (SUCCESS) pop group	p in history was the Beatles and the most	
	s. The Spice Girls were (USUAL) when they	
	ut now female pop groups are not only common but quite	
	(MUSIC) point of view as well. But what happens when	n a
schoolgirl suddenly becomes very		
	ns a lot of money and buys(EXPENSE)	
	trendy parties. Does a shy girl become boastful and forget all her old	
school-friends?	, , ,	
5. Hollywood forever?		
Apart from television, the cinema is the most popular fo	orm of (ENTERTAIN) for most people becau	se it is
	. Hollywood is, of course, the capital of the	
	(ROUGH) 75% of all the films we watch	
ocal cinemas. Although we may find it difficult to remem	nber the names of (ITALY) and French movie s	tars.
Hollywood stars, such as Sylvester Stallone and Meryl Stro	reep are (HOUSE) names all around the worl	d.
Moreover, only Hollywood seems to make certain kinds o	of films(SUCCESS).	
(MUSIC) are one example but we	re can also include westerns, although for a time "spaghetti westerns"	,
made in Italy) were quite	(FASHION) with cinema goers. But cowboys and Indians are really a	
Hollywood (SPECIAL) and the	ey are still going strong after all these years. Such films, however, have	e not
	changes in attitudes. The cowboys are no longer always the goodies	
were in the 1940s.	5	



A. Read the short story and choose the correct forms of the verbs.

First Time Büyers

Last year, my wife and I (1) bought / were buying our first house. We (2) had already been living / were already living together for 5 years before we bought our house, so we (3) knew / were knowing how to live together. I'll never forget the first house we (4) looked / had looked at. It (5) was / was



being a small house in the suburbs with small windows. While we (6) were walking / had walked around the house, I (7) noticed / was noticing how dark and depressing it (8) was / had been. I (9) was always living / had always lived in a house with a lot of light and big windows, so I instantly (10) hated / was hating it. We (11) saw / had seen a few more houses after that which were all quite nice. We (12) ended / had ended up buying the second house that we (13) visited / were visiting. We (14) had been seeing / had seen it twice before we (15) bought / had bought it, just to be sure. I (16) had been dreaming / was dreaming of this day for a long time. Now, we have moved in. I'm really happy.

B. Match the narrative tenses from the box to their descriptions.

		past simple	past continuous	past perfect	past perfect continuous
1.			is used for	an action that too	ok place before another action or
	eve	ent in the past.			
2.			is used for	an action in the p	ast that was in progress before
	and	other past action	or event.		
3.			is used to	describe a finished	action or event in the past.
4.			is used to	describe an action	or event in progress at a specific
					•

Complete the narrative below using the correct tense.

Mary was one of 185 passengers on	a British Airways		
flight to Warsaw. She	(FEEL) very		The second second
excited when she			NOW.
plane at Gatwick Airport. She		Section of the sectio	
(WAIT) a long time for this day. She	ga jed a _{na} to, see		
(FINALLY LEAV	(E) England to	4 8 9 4 9 4 9 4 9 4 9 4 9 7 1	Šariari (Mark)
start her new job in the eastern Euro	pean capital.	· 通道企艺、通过自众剧 · 语言 [4]	
Manuellar M	Mhon sho was vou	ngar sha	(FLV)
Mary was an experienced traveller. V			
around a lot. In those days her fathe			
years the whole family	(HAVE TO) move to a differ	rent country.
Not long after the plane	(TAKE) c	off the captain	
(TELL) the passengers that they	(HAVE) to return	to the airport. For
the first time Mary			
(SEE) the lights			
why there were fire engines and amb			
(NOT KNOW) t			
(FALL) off during take-off.			
		i i i i i i i i i i i i i i i i i i i	
Suddenly, Mary	(FEEL) a strange	bump and when	the plane
(COME) to a sto			
Fortunately, the pilot	(МАКЕ) а р	erfect landing an	d nobody
(BE) injured. M	lary was a little sha	aken but she still	
(HOPE) she would be able to catch the	he next flight to W	arsaw.	

Fill in the gaps with the most appropriate narrative tenses of the verbs in brackets: past simple, past continuous, past perfect simple or past perfect continuous.

We thought that we were on the right p	oath when suddenly
we (run into) a very fam	iliar rock and
(realise) that we	(walk) in circles for quite a long
time. We (be) totally lost, an	d the fact that we
(already/finish	n) our water provisions wasn't
very promising.We (de	ecide) to go uphill because
according to John, it would be easier to	spot a way out from an
elevated point. He	(learn) that from a
documentary he(se	ee) about survival. But what the
documentary 9	(not teach) John was that maybe
it's not such a good idea to go up a mou	untain when you are exhausted
and waterless.We (t	
(start) to have a horr	
our last trek. Of course, we	
could see in each other's eyes that at th	
(think) precisely the same. We couldn't	
we(decide) to sit and	
us wanted to share any of our gloomy t	houghts.
"Hello, can I help you?" we suddenly	(hear). We
(raise) our heads and	
slanted eyes and a childish grin. He	(stand) right
next to us. I wondered where he	(come) from and
how long he	(stand) there. But it didn't
matter really, because we were safe.	

B1 All Tenses

Complete the sentences with the correct form of the verbs in brackets.

	_ the fire at 6 in the morning and when Pete brightly (LIGHT, BURN).	
. My brother	with his model cars when sudde	enly the lights
out. (PLAY, GO)		
3. After I	him to the zoo, we	for a walk in the park
few years ago. Bu	vodka? – Yes, l i ut l any since then. (YOU E	t when I was in Moscow a VER DRINK, TRY, NOT
DRINK). 5. What THINK, LIKE)	about his last book? – I	it a lot. (YOU
6. The boys	in the garden when they EAR).	
7. What	yesterday afternoon? ()	
week I	to work? – I normally the bus (YOU USUALLY GET, GO, T	71112)
9. Lucas	the guitar when someone a bucket of water out. (PLAY, OPEN, THRO	the window and DW).
10 Un to now Mar	y to the United States. (N	IEVER BE)
11.My sister	for me when I	. (ALREADY WAIT,
ARRIVE)		
12.1	this championship every year since 200)5, but I
it this year (MI)	V. LOSE)	
13.I first since then. (SEI	this film in 2006 and I	it a couple of times
14.My neighbour (CLEAN)	her car since 2 o'clock. Sh	
15 (Italian for two years, but I still	very
much. (LEARN,	, NOT UNDERSTAND)	
16.She	in South Africa now. She	there shortly after
the war. (LIVE,	MOVE)	

Locked out! Verb tenses gap fill

I (I)	(have) a terrible day last Friday. It (2)	(be) around
9 in the morning and I	(3) (be) alone as all of m	y family
(4)	_ (go) to work. i (5) (have)	breakfast but I
	_ (not / get) dressed yet.	
1 (7)	_ (go) into the kitchen and (8)	(see) that the rubbish
bin needed emptying.	So I (9) (pick up) the bin lir	ner and went to take it
	(open) the front door and (11)	
	e where you leave your rubbish.	
	(put) the bag down I (13)	
air and (14)	(hear) a bang. When I (15)	(get) back to
my flat, I (16)	(find) that the door was closed. The	e wind
(17)	_ (blow) it shut. I (18) (put)	my hand in the pocket of
	(leave) my keys inside.	
I tried ringing my neigh	hour's door hall but they (20)	
•	bour's door bell, but they (20)	
(21)	(go) down to the security man to call my husi	oand. But then I
remembered he (22)	(go) on a business trip	and wouldn't be back